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| **Theme** | Wonder kids | **Lesson 30** | 1stHour |
| **Objectives** | * **Letters:** Big Q, Big R, Big S * **Words:** Queena, Robert, Queen, Rabbit, Sally, Seal * **Songs:**  1. Big Q. Big Q, . Q, Q, Q. This is queena, Queena is a queen 2. Big R. Big R. R, R, R. This is Robert. Robert is a rabbit 3. Big S, Big S. S, S, S. This is Sally. Sally is a seal | | |
| **Teaching Aids** | **E-board, F/C, crafted** microphone, dice, rabbit | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  10 minutes | **Greeting:**  A. Ss interrogations, how is the weather like today?   1. Warm up song (picnic time) 2. Review the previous lesson | | |
| 20 minutes | **Pre:**   1. Introduce the content of the day 2. Describing and focusing on the most important keywords in the song 3. T will then use the FC for one more time (Q, R, S, Queen, Rabbit, Seal) 4. T will teach the vocabularies in the song 5. T will then check each S pronunciations 6. T will combine the words to form a rhythm (eg: This is queena) 7. T will call each S to say the vocabularies in the song | | |
| **Pra/Pro:** **Game: Ear whistling**   * The class will be divided into two groups * T will then whisper a rhythm for example, this is Robert * The last Student from each group will whisper a target word into the next Student’s ear, the process will drill until it get’s to the last student and the last student need to say the sentence at a high a voice * The group who picks the target word first is the winner | | |
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| **Wrap up**  10 minutes | Review and do book activities if any | | |

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| **Theme** | Wonder kids | **Lesson 26** | 2ndHour |
| **Objectives** | * **Letters:** Big Q, Big R, Big S * **Words:** Queena, Robert, Queen, Rabbit, Sally, Seal * **Songs:**  1. Big Q. Big Q, . Q, Q, Q. This is queena, Queena is a queen 2. Big R. Big R. R, R, R. This is Robert. Robert is a rabbit   Big S, Big S. S, S, S. This is Sally. Sally is a seal | | |
| **Teaching Aids** | **E-board, F/C, crafted** microphone, dice, rabbit | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  10 minutes | 1. Review the previous lesson before break. 2. Putting all the FC on the whiteboard, T will randomly hit for the Ss to say the correct word | | |
| 20minutes | **Pre:**  T will say today we are going to have fun by singing a song   * Teacher will teach the vocabularies in the song first. * T will read the sentences in the song line by line for the Ss to repeat * T will do the TPR in the song for the Ss to follow * T and Ss will read the sentences in the song by following the E-board * T will then dance to song by allowing the Ss to follow for several times | | |
| **Pra:** Group dancing   * T will group the class into two groups * Firstly, all the Ss including the Ts will dance together * Then each group will dance and vice versa | | |
| **Wrap up**  10 minutes | 1. Review and do book activities | | |